**Justice, Spirituality and Education Conference**
**Saturday, November 15, 2014**

**Breakout Sessions**

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<th>Session I</th>
<th>10AM</th>
<th>Talbot East 108</th>
<th>Cafe Banquet Room</th>
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<td>(A)</td>
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<td>Christa McKirland</td>
<td>(A) Dennis Eastman, Erin Craig &amp; Natalie Battersbee</td>
<td>(A) Valencia Harkless</td>
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<td>Ben Nworie</td>
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<td>(B) Nicholas Block</td>
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<tr>
<th>Session II</th>
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<td>(A)</td>
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<td>Tammy Bachrach</td>
<td>(A) Katie Grothe</td>
<td>(A) Jennifer Costillo</td>
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<td>Cami Goble</td>
<td>(B) Dyanna Espinoza</td>
<td>(B) Molly Quick</td>
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<td>(A)</td>
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<td>Denise Reid &amp; Sarah Holmes</td>
<td>(A) Christine Nolf</td>
<td>(A) Charissa James</td>
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<td>(B) Kristina Young-Goodner</td>
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<td>(A)</td>
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<td>Michelle Lee-Barnewall</td>
<td>(A) Orvic Pada</td>
<td>(A) Gail Buck</td>
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<td>Calvin Roso</td>
<td>(B) Glen Kinoshita</td>
<td>(B) Richard Harrell</td>
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**Track: Pursuit of Justice in Academics**

**Session I | 10AM**

**Valencia Harkless**
(Forfeiture Support Associates)

"Es Un Infierno: Balancing Humanitarian Efforts with Transnational Immigration from Latin Countries"

**Talbot East Plaza 08**

Valencia Harkless (BS, University of Maryland; MA, American Military University) is a contractor for Forfeiture Support Associates, a nationwide government contractor providing support services to many federal law enforcement agencies and the U.S. Attorneys’ Office. She’s been providing investigative support to the U.S. Department of Justice, Asset Forfeiture Program in numerous roles since 2007. She previously worked as a contractor for the Financial Crimes Enforcement Network (FinCEN) providing analytical support for the USA PATRIOT Act. She is also a member of the Association of Certified Fraud Examiners.

**Session II | 11:15AM**

**Jennifer Costillo**
(Rose City Center, Pasadena, California; Azusa Pacific University, Azusa, California)

"Child Abuse and Culture"

**Talbot East Plaza 08**

Jennifer Costillo (BA, Biola University; MA & PsyD, Azusa Pacific University) has a heart for furthering the discipline of psychology within multi-cultural contexts and making psychotherapy available to all populations. She has experience and interest in research opportunities having to do with the practice of international psychotherapy and is currently working on a project involving the psychosocial well-being of women undergoing surgery and treatment for breast cancer. Her recently published dissertation is entitled “Child Abuse in Rwanda: A Qualitative Investigation of Types, Prevalence, and Community Based Solutions.” Jennifer is presently a post-doctoral fellow at Rose City Center is Pasadena, California and an adjunct professor at Azusa Pacific University teaching courses on spiritual integration in the practice of psychology, cultural diversity, and psychological assessment. In her free time, she enjoys spending time with her family and friends, exploring the outdoors, and traveling.

**Session III | 1:30PM**

**Charissa James**
(Downey High School, Downey, California)

"Sex Trafficking and Student Led Abolitionism"

**Talbot East Plaza 08**

Passionate about teenagers and modern abolitionism, Charissa James (BA & MAEd, Biola University) has been a secondary social science teacher for the past 10 years. After college she spent two years teaching at an international school in China, serving students from 27 different countries. She first discovered an interest in sex trafficking when her city wanderings accidentally landed her in red light districts in both China and Thailand. Charissa returned to the United States and has served students at Downey High for the past 8 years, teaching AP and college prep U.S. history while studying domestic minor sex trafficking in the U.S. and international sex slavery. As her passions for modern day abolitionism and student engagement through community service have grown, she has launched a student led abolitionist movement through a school club called Stop the Traffick.
JUSTICE, SPIRITUALITY AND EDUCATION CONFERENCE
SATURDAY, NOVEMBER 15, 2014
BREAKOUT SESSIONS

TRACK: BUILDING COMMUNITY

SESSION I
10AM

Dennis Eastman (Biola School of Education), Erin Craig (E=MC2 Consulting), and Natalie Battersbee (Floraline I. Stevens and Associates)
“Creating Community Through Rigor, Relevance, and Relationships: A Ten-Year Look at Serving At-Risk Students in Urban School Settings”
Cafe Banquet Room

Dennis Eastman (BA & MA, Biola University; PhD, Claremont Graduate University) is Associate Professor and Director of Teacher Education for Biola University’s School of Education. Dennis has nearly two decades of teaching and administrative experience in public and private high schools. His passion is shaping the next generation of teachers. His role as Director of Faculty Induction and his role as principal of a thriving charter school has seasoned him in shaping the lives of young teachers in their formative years.

Erin Craig (BS, CSU Long Beach; MS, CSU East Bay; EdD, University of Southern California) is the founder and president of E=MC2 Consulting, LLC. She specializes in K-12 charter schools, instructional leadership, middle/early colleges, school reform, and dual enrollment. She is also in the initial stages of opening a charter high school in Orange County serving at risk students, with plans of opening 9th grade in Fall 2016. Since 2013, Erin has served as the Treasurer for the California Coalition of Early and Middle Colleges (CCEMC). Before consulting, Erin was a Director of Curriculum and Instruction, High School Principal, College Professor, and Math Teacher.

Natalie Battersbee (BA & BS, Pepperdine College; MAT & MS, Colorado College) is currently Program Evaluation Consultant for Floraline I. Stevens and Associates in Pasadena, California and as Educational Consultant for a southern California based high school, providing guidance, assistance and training for seven new teachers, writing the curriculum for three innovative courses, and guiding the school through its initial successful WASC Accreditation. Over her 50 years as teacher and principal, she has served at a variety of K-12 schools, including many within Los Angeles Unified School District.

SESSION II
11:45AM

Katie Grothe (Millikan High School, Long Beach Unified School District, Long Beach, California)
“On Your Feet! Building Classroom Community Through [Inter]active Participation Strategies”
Cafe Banquet Room

Katherine (Katie) Grothe (BA & MAEd, Biola University) is in her ninth year teaching AP Literature and AVID at Millikan High School in the Long Beach Unified School District. She has appreciated expanding her educational knowledge through her experiences with the Writing Project at UC Irvine, the Invisible Children Teacher Exchange in Uganda, the Performance at the Center Fellowship at Columbia University, and various AP and AVID institutes. Katie enjoys living, working, attending church, and building community in the wonderfully diverse city of Long Beach with her husband, Jan.

Cami Goble (Word Made Flesh)
“Justice Happens in a Listening Community”
Talbot East 108

Cami Goble (BA & MAEd, Biola University) struggled with loneliness and a broken home life growing up, yet seeds of God’s love were planted in her by her beloved grandmother. She accepted Jesus as her compassionate Savior in high school. She has had the opportunity to teach in Namibia with WorldTeach, in Papua New Guinea with Wycliffe, in Nepal with Word Made Flesh, and in Garden Grove, California with Garden Grove Unified School District. Cami Goble has been part of the intentional Christian community of Word Made Flesh since 2003. These contemplative activists seek to serve Jesus among the most vulnerable. Cami serves as field director in Kroo Bay, a slum community in Freetown, Sierra Leone, working primarily with vulnerable women and children. Cami met her husband, Alan, four years ago during her sabbatical at the Iona Community in Scotland. Together, they enjoy parenting three Sierra Leonean teenagers (pictured), hiking, cooking, reading, and playing Puerto Rico.

SESSION III
12:15PM

Christine Nolf (Mika CDC, Costa Mesa, California)
“Building Community With Unlikely Leaders”
Cafe Banquet Room

Christine Nolf (BA, Azusa Pacific University; MTS, Vanguard University) is the Executive Director and Co-Founder of Mika Community Development Corporation in her hometown, Costa Mesa, which works with neighbors in low-income neighborhoods of Costa Mesa to equip them as leaders who transform their city through neighborhood projects and strategic connections. Christine serves on the Christian Community Development Association (CCDA) board nationally and locally serves on the lead team of TRELLIS, a network of churches and agencies partnered together to address strategic issues in Costa Mesa including homelessness, immigration, and education. She is married to Michael Moses Nolf and they live in the Shalimar neighborhood, one of Mika’s strategic communities, where she has resided since founding Mika ten years ago. Together they are active in Redemption Church.

SESSION IV
2:45PM

Orvic Pada (Claremont Graduate University):
“Urban Reformation or Urban Transformation? From Urban Blight to Gentrified Lights”
Cafe Banquet Room

Orvic Pada’s (BA & MA, Simpson University; MA, CSU Fullerton) experience is rooted in urban and global initiatives. He is currently working on doctoral studies at Claremont Graduate University. As a sociologist, he conducts research on urban renewal, global cities, migration patterns, religion and popular media. His work experience includes leading, coordinating and organizing activities with middle school and high school youth, directing an after school program with inner city youth, and being involved in local and international service projects. Orvic is a lecturer at CSU Fullerton, and adjunct faculty member at Chapman University and Biola University. Current research interests are on urban renewal, gentrification and religion, equitable and inclusive urban development, transnational labor and immigration, race and ethnic relations.
**Track: Christians in Action**

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<tr>
<td>III</td>
<td>1:30pm</td>
<td>Joanna Fuller &amp; Sarah Holmes</td>
<td>(Biola University) &amp; (Azusa Pacific University)</td>
<td>Hearing, Walking, Acting on the Spirit</td>
<td>Talbot East 108</td>
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Joanna Fuller (BA, Biola University) is presently working as a Math Coach at Audubon Middle School near King Blvd and Crenshaw in Los Angeles. Last year, she worked as a Math Teacher and Coordinator at Colegio Bilingue Amilat, a K-9 school in San Salvador, El Salvador. The school is associated with a non-profit orphanage housing over 60 Salvadorian children, who received more than just academics from Ms. Fuller; she lived with, ate with, cooked with, mentored the children after school and on weekends. Previously, Ms. Fuller taught Algebra 1 and Geometry teacher at Audubon Middle School and, after two years, she became the Mathematics Department Chair and Support Teacher for new educators at her site. Ms. Fuller aspires to become a principal who can lead a team of professionals holistically, setting data-driven goals, developing a culturally-responsive program that produces student success.

In obedience to the Lord, Sarah Holmes (BA Biola University) moved to Watts in the summer of 2010 and was one of the founding teachers of Crown Preparatory Academy, a charter school located near University of Southern California. Sarah worked there for the next two years, and in 2012 was made a Dean of Culture in the Watts community. Sarah led a youth Bible study in the Imperial Courts Housing Projects, where she met her husband Jimmy. Sarah and Jimmy began working together in the ministry and spending time praying for the youth and the community. During a time of prayer, the Lord told Jimmy that Sarah was his wife. Three months later, they were married. Sarah has since stepped away from teaching to raise her son, Zion. Jimmy and Sarah are expecting their second son, Malachi, in February 2014. Sarah and Jimmy hold weekly Bible studies in their home for the same youth they have worked with since 2010. Sarah has the desire to see the Spirit of God manifested in the Watts community and in its surrounding neighborhoods.

**Track: Justice, Spirituality & Education in the Arts**

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<td>I</td>
<td>11:15am</td>
<td>Dyanna Espinoza</td>
<td>(Orange County Department of Education)</td>
<td>The Art of Seeing: A Journey Toward Justice</td>
<td>Cale Banquet Room</td>
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For the last 15 years, Dyanna Espinoza (BFA, CSU Long Beach; MAEd, Biola University) has served the Orange County Department of Education (OCDE) Community Home Education Program as resource teacher, site liaison and art instructor. She has previously served as adjunct faculty for Biola University prior to teaching in the elementary classroom. She is currently studying art as a resource for healing through Chapman's Brandman University. Dyanna received OCDE's ACCESS program's Teacher of the Year in 2012 and has presented numerous times on the importance of the arts in the classroom.

**Track: Christians in Action**

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<td>III</td>
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<td>Kristina Young-Goodner</td>
<td>(Calvary Chapel Christian School, Downey, California)</td>
<td>All Good Gifts: The Impact of Fine Arts in Education</td>
<td>Cale Banquet Room</td>
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Kristina Young-Goodner (BM, BM & MAEd, Biola University; EdD, Azusa Pacific University) is in her eleventh year directing choral activities and heading the Fine Arts Department at Calvary Chapel Christian School. She oversees the elementary, junior high and high school choirs and enjoys the privilege of introducing music education to her students. She and her husband Ben live in Norwalk.

**Track: Justice, Spirituality & Education in the Arts**

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<td>IV</td>
<td>2:45pm</td>
<td>Glen Kinoshita</td>
<td>(Biola University)</td>
<td>Dawn in the Darkness: Building an Inclusive Biblical Paradigm</td>
<td>Cale Banquet Room</td>
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Glen Kinoshita (BA Biola University; MDiv, Talbot School of Theology) is Director of Multi-Ethnic Programs at Biola University. He is a certified trainer with Walk Through the Bible Ministries and has served as an advisory council member with the National Conference for Community and Justice in Los Angeles. Glen regularly presents on diversity and leadership development at various conferences across the country throughout the year. With many interests and passions in life, Glen devotes himself to a constant process of growing and learning. As an artist, Glen enjoys expressing himself in the art of Sumi-e, or Japanese brush painting. As a lover of culturally diverse music, Glen plays a variety of instruments such as Hawaiian Slack Guitar, Ukulele, Latin and African drumming, and Native American flute. As a writer he reflects on his life experiences through prose, poetry and articles.
Nicholas C. Block (Biola School of Education)
"Bilingual and Dual Language Education: Implications for Justice and Spirituality in the Lives of Immigrant Families"
Taibot East Plaza 08

Nicholas Block (BA, Stanford University; M.Div., Fuller Theological Seminary; PhD, Claremont Graduate University) is Associate Professor for the School of Education at Biola University. After beginning his career in education as a science teacher in Bogotá, Colombia in 1984, Nick worked most of his years in the U.S. as a public school teacher in grades three to five, in a variety of language settings. While concerned with all subject areas, in his teaching in East Los Angeles he most recently concentrated on issues of vocabulary development as a basis for reading comprehension and writing growth. Now with the implementation of the Common Core Standards, he feels that there is even greater urgency for improved teaching supported by sound research in these areas, especially for English learners. Past research in dual language education, as well as decades of experience as a bilingual educator (including 26 years in Montebello USD), contribute to his concern that students grow as expert users of language. In addition to his work in K-12 schooling and teacher preparation as an adjunct at CSU Long Beach, Nick has been involved in theological education in Los Angeles, Colombia, and Rwanda. Whether supporting new teachers in teaching words or new pastors in teaching the Word, his greatest desire is to help others to be fruitful in their calling.

Molly Quick (Northwest University; Kirkland, Washington)
"Fostering Spirituality and Happiness in Children"
Taibot East Plaza 08

Molly Quick (BA, Western Washington University; MEd & PhD, Seattle Pacific University) is Associate Professor in the College of Education at Northwest University in Kirkland, Washington. Her primary research interests include spirituality and happiness as well as teacher training. Before moving into higher education, she taught in the P-12 school system for 13 years. In her personal life, she spends her free time with her family, working in her pottery studio, and reading.

Gail Buck (Biola University)
"Impacting Others / Impacting Self: Experiential Learning at Biola University"
Taibot East Plaza 08

Gail Buck (BA, CSU Fullerton; MEd, Azusa Pacific University; EdD, University of Southern California) is Director of the Center for Cross-Cultural Engagement and special appointment faculty at Biola. Dr. Buck has spent 24 years working in higher education. At Biola University, she oversees a very unique amalgamation of study abroad, study USA and Academic Service Learning programs that all having a common denominator of cross-cultural engagement. Working closely with non-profits, schools, faculty study tours, national study programs, and international study abroad programs, Dr. Buck leads a staff that is able to intentionally enhance the transition of understanding, mindset, and character as students and faculty engage cross-culturally. Dr. Buck’s research comprises of social behavior of college students, the analysis of social networks and racial stigmas on college campuses, cultural competency, and college student development and retention. Dr. Buck is married to Peter and has two children, Unique Page, a mental health clinician, who lives in Oregon, and Xavier who lives in Queens, New York while studying History at St. John’s University. She attends Friendship Baptist Church in Yorba Linda.

Richard Harrell (Grace College & Theological Seminary)
"A Biblical Response to Cultural Injustice toward Foreigners"
Taibot East Plaza 08

Richard Harrell (MDiv, Grace Theological Seminary, Winona Lake, IN) learned French from the Association Française de l’Enseignement Biblique (Albertville, France) and Université de Lyon II (Lyon, France), which propelled him into teaching theological education and in secondary schools in the Republic of Chad in francophone Africa as well as in church development in France. Richard has also served in theological education in Kenya and as a translator in Mombasa and Kijabe, Kenya. Richard and his wife Kathy retired from service in Africa in 2012. He now serves as Online Course Design Consultant in the Department of Online Education developing online curriculum for Grace College & Theological Seminary and as adjunct French professor in Biola’s Department of Modern Languages.
JUSTICE, SPIRITUALITY AND EDUCATION CONFERENCE
SATURDAY, NOVEMBER 15, 2014
BREAKOUT SESSIONS

TRACK: APPRECIATING DIVERSITY

SESSION I
10AM
Christa McKirland (Talbot School of Theology)
“Appreciating Diversity Without Walking on Eggshells”
Talbot East 108

Christa McKirland (BA, University of Georgia; MA, Talbot School of Theology) is a regular lecturer in Dr. Ron Pierce’s Theology of Gender course and helped found Biola’s first chapter of Christians for Biblical Equality, called Thrive. She is currently working on her Th.M. in Systematic Theology and hopes to pursue a doctorate to teach as a professor. She and her husband both have interests in authentic community and have co-authored the publication *Who’s In Charge: Questioning our Common Assumptions about Spiritual Authority*. Christa is presently working on a paper entitled “Are we Really Sexual Beings? Implications for Human Personhood;” for presentation at the 2014 Evangelical Theological Society meeting.

Ben Nworie (Biola School of Education)
“Jesus, Justice and Special Education Inclusion: A Case for Shalom”
Talbot East 108

Ben Nworie (BS, University of Nigeria; Postgraduate Degree of Education, University of Benin; MA/MDiv, Criswell College; MS Counseling, University of North Texas; PhD, Texas Woman’s University & University of North Texas) is a detail oriented, effective listener, skilled in teaching and counseling. He is highly committed to his students’ welfare and academic success and has been involved in education for over 25 years with K-12 to college teaching experience. In the 1999-2000 school year he was named Teacher of the Year in Dallas, Texas because of his teaching effectiveness and contributions in the special education field. Ben Nworie was the chief executive officer of Shiloh Counseling Services in Mesquite, Texas for nearly ten years. In this capacity, he gained experience in leadership, administrative, clinical, and therapeutic skills. He has also served as a pastor in southern California for several years.

SESSION II
11:15AM
Tammy Bachrach (Chapman University)
“Open the Door of Christian Education to All Students: A Call for Christian School Reform”
Talbot East 108

Tammy Bachrach (BA & MAEd, Biola University) is a doctoral student at Chapman University seeking a PhD in education with an emphasis in Disability Studies. She has grown up in the disability community as the daughter and sister of individuals with intellectual disabilities. She has been a general and special educator for 18 years working with both primary and secondary students with disabilities. She served as the Director of Services for CAPC Inc., a nonprofit agency, for 10 years aiding adults with disabilities. She has developed program designs and provided input for state level policies on disability issues as a Board Member of the Eastern Los Angeles Regional Center. She has consulted on both professional development training films as well as a made-for-television show featuring a mother with a disability. Her passion is bridging the gap between disability studies, the Church and Christian Education.

SESSION III
1:30PM
Denise Reid (Biola School of Education)
“Disproportionality in Special Education: The Absent Students When Communities are Built”
Talbot East 108

Denise Reid (BA, Cal Poly Pomona; MS, CSU Fullerton; PhD, Chapman University) has decades of experience in providing educational accommodations to students with disabilities. While equal access to quality education for students with disabilities is of concern, her recent research has focused on tensions experienced by college students as they negotiate their disabled and non-disabled identities. Past research includes strategies for the successful transition from high school to college and college success contributes to her concerns that students with disabilities acquire self-advocacy skills and academic success during their K-12 experience. Since 1998, Denise has served as an adjunct instructor at various universities. Whether educating teachers on academic accommodations, or attentively listening to a parent share concerns regarding a diagnosis, or meeting the needs of the less fortunate, her greatest desire is to help others mature in their walk with Christ.

SESSION IV
2:45PM
Michelle Lee-Barnewall (Talbot School of Theology)
“Theological Foundations for Appreciating Diversity: Belonging and Relating in the Body of Christ”
Talbot East 108

Michelle Lee-Barnewall (MA, Talbot School of Theology; PhD, University of Notre Dame) is Associate Professor of Biblical and Theological Studies at Biola University, where she has taught since 1999. She is the author of *Paul, the Stoics and the Body of Christ* and has contributed articles to *New Testament Studies, Novum Testamentum, The Background of the New Testament* and the *Baker Illustrated Bible Dictionary*. She is currently finishing a book on a theology of gender.